

Dr. Kefah A. Barham, Ed.D.

Associate Professor of Education and Teaching Methods

Teacher Education | Pedagogical Innovation | Qualitative Educational Research | Reflective Practice
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PROFESSIONAL PROFILE

Associate Professor of Education and Teaching Methods with more than 20 years of experience in teacher education, higher education leadership, curriculum development, faculty development, and qualitative educational research in Palestine. My academic work focuses on teacher preparation, EFL pedagogy, reflective practice, classroom management, educational policy, and qualitative inquiry. I teach undergraduate and graduate students, supervise graduate research, review academic manuscripts, and support institutional quality assurance and program development. I have also contributed to national and international education initiatives, including the World Bank Teacher Education Improvement Project, Save the Children teacher training activities, INEE research, and postdoctoral research on global citizenship and peace education. I seek international academic training that strengthens teacher education, pedagogical innovation, reflective practice, and qualitative research, with clear transfer of knowledge to An-Najah National University.

CORE COMPETENCIES

- Teacher education and teaching methods
- Qualitative educational research
- Curriculum design and course development
- Graduate supervision and research mentoring
- Education reform and quality assurance
- Academic leadership and institutional governance
- Pedagogical innovation in higher education
- Reflective practice and teacher professional development
- Classroom management and assessment
- Faculty development and capacity building
- Education in crisis-affected contexts
- International academic collaboration

EDUCATION

Doctor of Education (Ed.D.), International Education; Educational Policy, Research, and Administration

University of Massachusetts Amherst, USA | 2007–2014

Master of Education, Curriculum and Teaching Methodology

An-Najah National University, Palestine | 2001–2003

Bachelor of Education, Methods of Teaching English

An-Najah National University, Palestine | 1997–2001

ACADEMIC AND PROFESSIONAL EXPERIENCE

Associate Professor | An-Najah National University, Faculty of Humanities and Educational Sciences
Nablus, Palestine | December 2024–Present

- Teach undergraduate and graduate courses in teacher education, EFL pedagogy, educational policy, classroom practice, and qualitative research.
- Supervise graduate students and support the development of research projects in education and teaching methods.
- Design course materials, assessment tools, rubrics, and applied learning activities for teacher preparation and educational research courses.
- Contribute to faculty committees, curriculum development, quality assurance, and academic development activities.
- Serve as Editor for An-Najah National University Journal for Humanities, supporting peer review, manuscript evaluation, and publication quality.

Dean of Graduate Studies | An-Najah National University

Nablus, Palestine | May 2023–July 2024

- Led strategy and operations for graduate programs across disciplines, including master's and doctoral programs.
- Strengthened academic governance, quality assurance, doctoral policies, and institutional standards for graduate education.
- Synthesized faculty and student feedback to inform program revisions, instructional models, and assessment practices.
- Partnered with academic departments and senior leadership to improve teaching quality and graduate learning outcomes.
- Guided academic leaders and faculty teams through program implementation during periods of conflict-related disruption.

Head of Graduate Studies for Humanities | An-Najah National University, Faculty of Graduate Studies

Nablus, Palestine | August 2022–May 2023

- Managed academic coordination for humanities graduate programs, including curriculum development and student support.
- Coordinated cross-departmental faculty teams and external partners to support program coherence and quality.
- Presented program outcomes and instructional strategies to institutional leadership and external stakeholders.

Assistant Professor | An-Najah National University, Faculty of Educational Sciences and Teacher Training

Nablus, Palestine | 2014–July 2024

- Designed and delivered courses related to teaching methods, EFL pedagogy, educational foundations, and instructional practice.
- Developed teaching materials, assignments, and assessment rubrics for teacher education courses.
- Participated in academic committees and supported institutional development and program improvement.
- Supported blended learning, LMS use, digital assessment, and instructional design initiatives.

Rutherford Postdoctoral Fellow | Northumbria University

Newcastle upon Tyne, United Kingdom | 2018–2019

- Conducted research on global citizenship and peace education.
- Presented research findings at international conferences, including the Comparative and International Education Society conference.
- Collaborated on interdisciplinary research and international education projects.

English Teacher | UNRWA Schools
West Bank, Palestine | 2002–2007

- Taught English to students in refugee camp schools and contributed to school development activities.
- Developed classroom assessments and supported student learning in displacement-affected contexts.

TEACHER EDUCATION, TRAINING, AND EXTERNAL PROJECTS

Project Team Coordinator | World Bank Teacher Education Improvement Project (TEIP)
Palestine | 2015–2018

- Coordinated a national multi-university reform initiative focused on competency-based teacher preparation.
- Supported curriculum redesign for teacher education programs across Palestinian universities.
- Contributed to monitoring, evaluation, technical reporting, and stakeholder consultation processes.
- Facilitated coordination among universities, education experts, and national partners.
- Supported alignment of teacher preparation with professional competencies, field practice, and quality standards.

Training Specialist | Save the Children and PalVision
Occupied Palestinian Territory | 2025

- Designed an assistive-teaching training manual for teachers in resource-constrained environments.
- Delivered capacity-building sessions for pre-service and in-service teachers.
- Advised on inclusive, context-appropriate pedagogies aligned with crisis learning frameworks.

Research Consultant | Inter-agency Network for Education in Emergencies (INEE)
Palestine | 2022

- Conducted surveys and key informant interviews on the uptake of INEE Minimum Standards.
- Developed an Arabic-language literature repository and produced analytical reports to support standards implementation.

Teacher Trainer | NIET Leadership and Teacher Development Project
West Bank, Palestine | 2014–2016

- Delivered teacher training across the West Bank with attention to classroom practice and teacher professional development.

Educational Consultant | World Bank, USAID-supported, and international education projects
Palestine | 2012–2025

- Provided guidance on teacher education reform, curriculum standards, instructional quality, and system improvement.
- Conducted needs analysis with educators and administrators to identify instructional challenges and scalable solutions.
- Translated research and practitioner insight into recommendations for education reform and professional learning.

SELECTED ACADEMIC AND TRAINING CONTRIBUTIONS

- Designed and delivered teacher education and pedagogy training for pre-service and in-service teachers.
- Developed teaching materials, training manuals, rubrics, and applied classroom activities.
- Supported graduate students in qualitative research design, data collection, thematic analysis, and academic writing.
- Reviewed manuscripts and supported publication quality through editorial and peer-review roles.
- Contributed to education reform, teacher development, and quality assurance initiatives in Palestine.
- Regular presenter and speaker on pedagogy, faculty development, citizenship education, and educational innovation.

RESEARCH AND SCHOLARLY FOCUS

- Teacher education, teaching methods, and instructional practice.
- Qualitative educational research and classroom-based inquiry.
- Citizenship education, global citizenship, and peace education.
- Education in crisis-affected contexts and teacher professional development.
- Higher education quality assurance and graduate education development.

TRAINING AND FELLOWSHIPS

- USAID/AMIDEAST Palestinian Faculty Development Fellowship, 2007–2013.
- Rutherford Postdoctoral Fellowship, Northumbria University, United Kingdom, 2018–2019.
- PARC Palestinian American Research Fellowship, 2012.
- Multi-Agency Training of Trainers, Teachers in Crisis Contexts (TiCC), Amman, Jordan, 2017.

LANGUAGES

- Arabic: Native.
- English: Fluent.

PUBLICATIONS AND RESEARCH PROFILE

Google Scholar: <https://scholar.google.com/citations?user=9kjS3yEAAAAJ&hl=en&oi=ao>