



# Reem Jawabreh

## Ph.D. (Doctor of Philosophy)

### Curriculum and Instruction

#### PERSONAL INFORMATION

**Dr. Reem Mashhour Jawabreh**

**Nationality: Palestinian**

**Date of Birth: 17/5/1990**

**Marital Status: Single**

**Nationality: Palestinian**

**Place of Birth: Tulkarm**

**Place of Residence: Ramallah**

#### CONTACT



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[https://www.facebook.com/Dr.Reem.Jawabreh?locale=ar\\_AR](https://www.facebook.com/Dr.Reem.Jawabreh?locale=ar_AR)

#### EDUCATION

**Near East University (NEU)**

**2018-2022**

Turkey - Northern Cyprus - Nicosia

Doctor of Philosophy (Ph.D.) in Curriculum and Instruction, Faculty of Graduate Studies, Educational Sciences, (CGPA: 4.00/4.00). Ph.D. thesis completed in May 2022.

The thesis was titled: (Perceptions and Attitudes of Pre-School Teachers Towards Gifted Children and their Education in Palestine).

The language of instruction was English.

Supervisor: Assoc. Prof. Dr. İpek Danju

Co-supervisor: Assoc. Prof. Dr. Soheil Salha

**An-Najah National University (NNU)**

**2014-2017**

Palestine - West Bank - Nablus

Master's Degree in Methods of Teaching Mathematics, Faculty of Graduate Studies, Educational Sciences. (CGPA: 3.61/4.00). Master's thesis in July 2017.

The thesis was titled: (The Effect of Daniel's Model on Seventh Grade Female Students Achievement and Tendency Towards Mathematics in the Governmental Schools in Tulkarm).

The languages of instruction were Arabic and English.

Supervisor: Assoc. Prof. Dr. Soheil Salha

Co-supervisor: Assoc. Prof. Dr. Ali Barakat

**An-Najah National University (NNU)**

**2007-2013**

Palestine - West Bank - Nablus

Bachelor's Degree in Pure Mathematics with a Good Grade, Faculty of Science.

The language of instruction was English.



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## ACADEMIC EXPERIENCE

### An-Najah National University (NNU)

Nablus - Palestine

March 2023 to Present

- I supervised a master's thesis titled "**Analysis of the Mathematics Textbook for the Tenth Grade in Palestine According to the 2014 Standards of the National Council of Teachers of Mathematics (NCTM)**." This was conducted within the Department of Educational Sciences at the College of Graduate Studies, An-Najah National University, where I served as **a co-supervisor**.
- I supervised a master's thesis titled "**An Analytical Study of the Content of Mathematics Textbooks for Grades 1 to 4 in Light of Creative Thinking Skills**". This was conducted within the Department of Educational Sciences at the College of Graduate Studies, An-Najah National University, where I served as **a co-supervisor**.
- I'm currently supervising a master's thesis titled "**Employing Artificial Intelligence (AI) Techniques in Teaching Mathematics in Nablus Elementary Schools from Teachers' Perspective**" in the Department of Educational Sciences at the College of Graduate Studies, An-Najah National University, where I serve as the **primary supervisor**.

### University College for Educational Sciences

Ramallah - Palestine

September 2022 to Present.

#### **Assistant Professor (Part-Time Teaching)**

The Courses Taught:

- General Mathematics
- Psychology of Teaching and Learning
- Introduction to Special Education
- Group Dynamics
- Measurement and Evaluation
- Ethics of the Teaching Profession
- Educational Foundations
- Psychology of Learning through Play
- Classroom Management



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## ACADEMIC EXPERIENCE

**Near East Libyan School**  
**Mathematics Teacher (Full Time)**  
**Turkey - Northern Cyprus - Nicosia**  
**2018-2022**

**Al-Hanan Academy**  
**Teacher of Learning Difficulties (Full Time)**  
**Tulkarm - Palestine**  
**2014-2017**

## SKILLS SUMMARY

- Computer Using
- Problem-Solving
- Interpersonal
- Teamwork
- Management
- Creativity
- Critical Thinking
- Leadership

## RESEARCH INTERESTS

Qualitative and Quantitative research on the following topics:

- Modern Methods in Teaching
- Curriculum Development and Evaluation
- Pre-school Education
- Gifted Children and their Education
- E-learning
- Educational & Psychological Foundations
- Creativity in Childhood
- Development of Thinking Among Preschool
- Individuals with Learning Disabilities

## LANGUAGE

- Arabic
- English



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## RESEARCH WORKING EXPERIENCES

### Editorial Board Member

- Societal Impacts, which is part of the Elsevier Research Elements journal suite.

### Reviewer for the following journals

- European Early Childhood Education Research Journal (indexed in WOS [SCIE] and [Q1])
- Scientific Reports (indexed in WOS [SCIE] and [Q1])
- BMC Medical Education (indexed in WOS [SCIE] and [Q1])
- Human Arenas (indexed in WOS [ESCI] and [Q2])
- Discover Sustainability (indexed in WOS [ESCI] and [Q2])
- South African Journal of Childhood Education (indexed in WOS [ESCI] and [Q2])
- Journal of Infrastructure, Policy and Development (indexed in [Q3])

## ACADEMIC ARTICLES

- Quality of Pre-school Learning Environment in Palestine.
- Exploring the Characteristics of Gifted Pre-school Children: Teachers' Perceptions.
- Teachers' attitudes toward gifted children in pre-schools in Palestine.
- The Impact of COVID-19 Pandemic on Pre-school Education from the Point of View of Pre-school Teachers.
- Content Analysis of Articles that Related to the Use of Google Classroom and Gamification in Education from 2016 to 2020.
- Content Analysis of Curriculum Evaluation Models: Studies During: 2000-2020.
- The Effect of "Daniel's Model" on Seventh Grade Female Students Achievement and Tendency Towards Mathematics in the Governmental Schools in Tulkarm.
- E-learning and its Impact/Effects on the Educational Outcomes during the COVID-19 (Pandemic in the Palestinian Universities in Gaza Strip a Model).



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## ACADEMIC ARTICLES

- Content Analysis of Curriculum Development Related Studies During: 2000–2019.
- Employing Educational Games in Teaching Mathematics to Low-Achieving Third-Grade Students: Perspectives of Their Teachers in UNRWA Schools in Ramallah.
- Challenges of Scientific Research in Palestinian Universities and Avenues for its Enhancement: Perspectives of Ph.D. Students in West Bank Universities.
- Palestinian Scientific Research from the Perspective of Master's Students: Exploring Reality and Aspirations.

## CONFERENCES

- Participate in the "3rd International Conference on Learning and Teaching in the Digital World. The Future of Education in the Era of Post-COVID-2019," that was held on 9 May 2022. Organized by An-Najah National University.
- Participate in the "International Virtual Conference on Interdisciplinary Educational Reflections" (ICIER) that will be held on May 26, 2022. Organized by: Near East University, Nicosia, Cyprus.
- Participate in "2nd International Scientific Conference Research in the Digital Age," that was held on 5-6 June, 2021. Organized by: Amman Arab University, Abdul Hameed Shoman Foundation, and Arab Bank.
- Participate in the "International Virtual Conference on Interdisciplinary Educational Reflections" (ICIER), that will be held on 10-11 June 2021. Organized by: Near East University, Nicosia, Cyprus.
- Participate in "The Virtual International Conference on Higher Education During and After the Corona Pandemic: The Reality and Foresight," that was held on 20-21 November 2021. Organized by:
- Human Resources Development Center for Studies and Research in Berlin, Germany.



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## WORKSHOPS

- Certificate of participation in international workshop entitled: "Technology Integration in Higher Education", which held on 15 October, 2021. Organized by: An-Najah National University.
- Certificate of participation in international workshop entitled: "Information Security in Higher Education", which held on 13 June, 2020. Organized by: Al-Mansoura University.
- Certificate of participation in the fourth webinar edition entitled: "Interactive content design and Students' assessment tools for distance learning", which held on 6 June, 2020. Organized by: Association Marocaine de Gestion (AMG).
- Certificate of participation in scientific activity entitled: "Scientific Research Ethics", which held on 6 January, 2021. Organized by: Academics and Researchers Platforms (IFAD).
- Certificate of participation in international workshop entitled: "Microlearning in the Digital Age", which held on 14 June, 2020. Organized by: Center for Continuing Education.
- Certificate of participation in scientific activity entitled: "Preparing Strategic Plans", which held on 20 March, 2021. Organized by: Academics and Researchers Platforms (IFAD).
- Certificate of participation in scientific webinar entitled: "Scientific Research Problems", which held on 11 April, 2021. Organized by: Academics and Researchers Platforms (IFAD).
- Certificate of participation in scientific webinar entitled: "Statistical Analysis of Questionnaire Data that Designed to Measure Facts in Social Research", which held on 10 March, 2021. Organized by: Academics and Researchers Platforms (IFAD).
- Certificate of participation in the fourth webinar edition entitled: "Interactive content design and Students' assessment tools for distance learning", which held on 6 June, 2020. Organized by: Association Marocaine de Gestion (AMG).
- Certificate of participation in scientific webinar entitled: "The Basis of Publishing in Scientific Journals between Necessity and Need", which held on 13 January, 2021. Organized by: Academics and Researchers Platforms (IFAD).



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## REFERENCES

- Dr. Soheil Salha: An-Najah National University.

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Phone: 00970599794172

- Dr. Mohammed Saleh: Palestine Technical University- Khadoori.

E-mail: M.Nazzal@hotmail.com

Phone: 00972594656244

- Dr. Fadi Abu Diak: Palestine Technical University-Kadoori.

E-mail: F.Diak@ptuk.edu.ps

Phone: 00970599335558

## RESEARCHER ID

- **Google Scholar**

<https://scholar.google.com/citations?user=oC6slyAAAAAJ&hl=en>

- **ResearchGate**

<https://www.researchgate.net/profile/Reem-Jawabreh>