**Curriculum Vitae (CV)**

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| **Sahar Salem Odeh Abu Shokeedem**  **Associate Professor- College of Educational Sciences, An-Najah National University** | **A person wearing a white head scarf and sunglasses  Description automatically generated with medium confidence** |

**Contact Data:**

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[saharabushokeedm@najah.edu](mailto:saharabushokeedm@najah.edu)

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**Personal Data:**

Nationality: Palestine

Address: Nablus, West Bank

Birth of Place: Hebron City

Date of Birth: 15/2/1983

Gender: Female

Marital Status: single

**Educational Background:**

* [2014-2018]: PhD of Special Education (very good), University of Jordan, Amman- Jordan.
* [2012-2009]: Master of Special Education (very good), University of Jordan, Amman- Jordan.
* [2004-2000]: B.S., English Teacher Field (very good), University of Jordan, Amman- Jordan.
* [2000-1994]: High School Diploma (91.50%), National School for Blind Student, Ramallah-Palestine

**Working and Professional Experience:**

* [2019- now] Assistance prof | An Najah National University
* [2025] Certified referee by an international journal: Journal of Social and Scientific Education https://ssed.or.id/journal/josse
* [2025] Arbitration in An-Najah National University Journal of Research in Special Education
* [2024] A training course on the INSITE Early Intervention Program at Home, for the staff of the Sharjah City For Humanitarian In United Arab Emirates.
* [2023] A training course on the INSITE Early Intervention Program at Home, for the staff of the Al-Noor Institute for the Blind in Qatar.
* [2017-2018] Director of Noor School for Child Development Services.
* [2016] State Trainet of the INSITE Model | SKI-HI institute.
* [2015-2013] Director of Maá Al Sammaa for Blind Children Preschool | Amman, Jordan
* [2013-2012] Teaching Arabic Language for Students, Qased Center for non- native speakers | Amman, Jordan
* [2004-2012] Head Principle, Supervising and Planning the Curriculum, Educational and Individual planning, Teaching Braille to the students
* [2012-2004] English and Braille for Students, Secondary School for Blind Students | Amman, Jordan
* [2009-2004] Volunteered to teach Braille and English language, University of Jordan | Amman, Jordan.

**Publications and Research:**

* Digital empowerment of undergraduate students with vision disability (2025).
* Mainstreaming Strategies and mechanisms for implementing them in Palestinian higher education institutions from the point of view of decision-makers (2025).
* Developing a Training Program in Reading and Writing Braille Symbols in English Language for Students with Visual Disability in Low Elementary Grades and Measuring Its Effectiveness – (British Journal of Visual Impairment). (2023).
* The level of satisfaction of parents of students with learning difficulties towards distance learning after the Corona pandemic (NeuroQuantology) – (2022).
* Impressions of Families of Visually Impaired Children with Additional Disabilities about INSITE Early Home Intervention Program – [THE JORNAL OF SPECIAL EDUCATION]. (2022).
* The Degree of Applying the Critical Thinking Skills among the Instructors of the Faculty of Educational Sciences from the Point of View of the students of the College of Graduate Studies at An-Najah National University – [Dirasat: Human and Social Sciences]. (2022).
* Kindergarten Teachers' Perceptions about Creative Child Characteristics According to Some Variables in the Jerusalem City – [Dirasat: Human and Social Sciences]. (2022).
* Trends of teachers with handicapped towards the e-learning program at Basic Education in schools during COVID-19 – [Journal of Positive School Psychology]. (2022).
* The impact of sports on the mental health of students with motor disabilities – [International Journal Documentation & Research Institute (IJDRI)]. (2022).
* Written and published a Book Called “INSITE for early intervention at home for children with sensory disabilities accompanying other disabilities”.
* Evaluating Distance Education at Jerusalem Schools During COVID-19 Pandemic from the Point of View of Students with Physical Disabilities – [Journal of Physical Medicine & Rehabilitation Studies]. (2021).
* The Impact of INSITE Program for Early Intervention at Home on Improving Developmental Skills for Children with Visual Disability Associated with Other Disabilities – [International Journal Documentation & Research Institute (IJDRI)]. (2021).
* Creativity and Innovation in Higher Education: A Palestinian Academic Perspective – [Bioscience Biotechnology Research Communications]. (2020).
* The Reality of Environmental Facilities at An - Najah National University – [AJSP Journal]. (2020).
* The effectiveness of e-learning in light of the spread of the Corona virus from the viewpoint of teachers at Palestine Technical University (Khadouri) – [AJSP Journal]. (2020).
* Body Image and Its Relation to Blind Teenager’s Self-Esteem – [University of Palestine Journal]. (2019).
* The Early intervention Services Provided to Deaf Blind Children from the point of view of Service Providers and their Families – [Jordanian Association for Educational Sciences]. (2018).
* Written and published a Book Called – Al Mouneer: How to learn Braille for beginners. (2016).

**Projects**

* Capacity-building oriented research towards better academics' practice of inclusive education for students with disability in higher education institutions. Funder: Spencer Foundation Research-Practice Partnership Grant Program. (2023-2024).
* Research title: Insights into government initiatives concerned with building inclusive schools in Jordan and Lebanon.(2023)
* The Kindergarten Professional Development Diploma Program (2022-2023)
* Disability Mainstreaming Strategies and the Application Mechanisms in Higher Education Institutions - Disability Under Siege Project (2022).

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**Conferences**

* The Role of Social Media in Enhancing Professional Competence among Special Education Teachers in Palestine (2025)
* Conference Quality of Life for Persons with Severe and Multiple Disabilities - The United Arab Emirates (2022)
* The7 Session of the International Conference on ICT in Education and Training (TICET7) – Germany (2021)
* International Conference on Educational Excellence and Talented Education - The United Arab Emirates (2021)
* Special Education Conferences - Hashemite University, Jordan (2019)

**Courses and Workshops:**

* EON-XR in Practice (2025)
* EON-XR Educator Course (2025)
* EON-AI Educator Course (2025)
* Flipped Classroom Strategy (2023)
* Certified E-Learning Lecturer - Association of Arab Universities (2021)
* Trainer on the INSITE Model, SKI-HI institute (2016)
* Leadership Management - Canada Global Centre (consulting and training) Certificate and Leader Training Academy Certificate (2014)
* Several Training Courses - Friends Society for the Blind (2014)
* My Way to Having a Job – Al injaz USAID (2013-2014)
* Teaching Arabic for students – Qased Center (2013)
* Save Children Program – UNCEF (2010)
* National TOEFL (2009)
* Speaking Program – ministry of education (2005)
* Hebrew Course - University of Jordan (2004)
* Introduction to Visual Impairment – The Supreme Council for the affairs of Persons with Disabilities (2011)
* Rehabilitation for Blind Woman – Friends Society for the Blind (2011)
* Orientation and mobility (2011)
* Disability Rights (2011)
* Etiquette Courses for the Blind (2011(

**Courses taught:**

* English language methods and supervision in guidance
* Field training for gifted students
* Supervision of graduation projects
* Professional ethics and competencies of inclusive education teachers
* Supportive education for people with special needs
* Creativity in childhood
* Methods and methods for identifying talented people
* Family, society and inclusive education
* The psychological and educational foundations of kindergarten
* School environment for inclusive education
* inclusive education
* Diversity and difference in inclusive education
* Caring for children with special needs
* The psychology of playing
* Learning difficulties for kindergarten
* educational psychology
* The psychology of play in early childhood
* Cognitive Psychology
* mental health principles
* Introduction to special education
* Introduction to inclusive education and special education
* Childhood problems and behavior modification methods
* Childhood problems and behavior modification methods for kindergarten
* Introduction to gifted and creative education
* Curricula and methods of teaching the gifted
* Life skills for people with special needs

**Supervision:**

* Teaching Practices Level for Gifted Students from the Perspective of Gifted Students and Their Teachers in Northern Palestine
* Motives of Students’ Enrollment in the Master’s Program of Gifted Education at An-Najah National University
* The Level of Integrating Creative Thinking Skills in Mathematics Books and Activities for Lower Basic Stage in Palestine
* The Effectiveness of a Group Expressive Counseling Program to Improve Communication Skills among Kindergarten Children with Social Shyness
* Teaching Practices Level for Gifted Students from the Perspective of Gifted Students and Their Teachers in Northern Palestine
* The Reality of Education and Services Provided to Superior Students from Teachers’ Perspective in Nablus Directorate Schools
* The Effect of a Proposed Virtual Reality Program in Teaching Science to Develop Scientific Imagination among Creative Students
* The Reality of Gifted Education According to the Policies of the Ministry of Education in Palestine
* Teachers' Perceptions for the Superior Students' Characteristics at the Higher Basic Level According to Some Variables
* The Impact of Integrated Teaching in Enhancing Reading Comprehension and Writing Skills, among Sixth grade students with learning disabilities
* The Level of Implemented Educational Practices Among Teachers and Principals in Detecting Talented Primary Students and Provide Them With Suitable Services In East Jerusalem
* The reality of general science teachers' practice of methods of developing creative thinking skills among students of the lower basic stage in Nablus Governorate
* The motives for students enrolling in the master’s program in gifted education at An-Najah National University
* The reality of general science teachers' practice of methods of developing creative thinking skills among students of the lower basic stage in Nablus Governorate
* The Reality of Education and Services Provided to Outstanding Students in Nablus Governorate
* A proposed virtual reality-based science teaching program to develop creative students' imagination in American Academy elementary students in the Nablus area.
* Teaching practices level of Gifted Students from the gifted students’ and their Teachers’ Perspectives in the Northern Governorates of Palestine.
* The level of inclusion of creative thinking skills in the activities and

exercises of mathematics books for the lower basic stage in Palestine.

* Gifted Children with Specific Learning disorders: Identification, and Care.
* The effectiveness of a training program in problem solving and self-esteem among gifted students in the middle school in the Jerusalem area.

**Skills** **and** **Interests:**

* Leadership experience
* Communication skills
* Organizational know-how
* People skills
* Collaboration talent
* Problem-solving abilities
* Team sports - Determination activities -running, swimming

**References**:

* Professor Saida Affouneh – An-Najah National University  
  [s.affouneh@najah.edu | +972 59-824-5925]
* Professor Jamil Smadi– University of Jordan   
  [jsmadi@ju.edu.jo | +962 7 7742 7000]
* Professor mayada al-Natour– University of Jordan   
  [mnatour@ju.edu.jo | ‎+972 77-749-9054]

**Languages:**

Arabic: Native speaker

English: good

Hebrew: good