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| Alia Assali | **Nablus – Palestine**  **Tel: 0097-2341003**  **Fax: 0097-2345982**  **Mobile:00972569440018**  **E-mail address: alia\_71@najah.edu** |
| EXPERIENCEMay 2023 to present- Associate Professor- Faculty of Educational Sciences and Teachers Training- An-Najah National University.Oct 2010 - 2023- Assistant Professor- Faculty of Educational Sciences and Teachers Training- An-Najah National University. **2014-2018** - Dean - Faculty of Educational Sciences and Teachers Training- **An-Najah National University.**  **2014-2016- Coordinator- Women Studies- Faculty of Graduate students.**  **2010-2013- Head of Department- Elementary Education department-**  Faculty of Educational Sciences and Teachers Training- **An-Najah National University**.  **2003-Present- Staff Member-**Faculty of Educational Sciences and Teachers Training- **An-Najah National University**.  **2003-2005- Social Consultant/ Faculty of Students Affairs + Teaching staff/** Faculty of Educational Sciences and Teachers Training- **An-Najah National University**.  **1998-2003**- **Part time instructor**-Faculty of educational Sciences and Teachers Training- **An Najah National University**. EDUCATIONAl –Azhar University, Cairo- Egypt — Ph. D in Curricula and InstructionSep 2008 -May2010 An-Najah National University, Nablus- Palestine — Masters in Curricula and instructionSep.1995-Jan.1998University Of Jordan, Amman - Jordan- Bachelors of Arts (Major in English Literature and Minor in Sociology)Sep.1988-Sep.1992Jamal Abd A Nasser Secondary School, Nablus- Palestine- Literary StreamDec.1987-July 1988PROJECTS & COMMITTEES May 2021 to present. Member at the life skills and citizenship committee, Ministry of education.  Oct. 2020-present. Member in specialized technical committee (humanistic sciences), Ministry of Higher education.  Jan-march 2019. Project manager, Towards a Civil society-led Arab Education Movement, Open Society, Teacher creativity center.  2018, Member of specialized technical committee (educational sciences), Ministry of Higher education.  2017-2018, Team Member, Sectoral Education Plan up to 2030, Ministry of Higher Education.  2014-2018, Team member, Supreme Council for Quality, An Najah National University.  2017, Team Leader - Palestine Teacher Prize.  2016, Team Member- Palestine teacher Prize.  2016, Team member- Revision and Development of Advisor Friend Program- An Najah National University.  2015, Team Leader, Development of Honor Faculty Academic Program, An-Najah National University.  2015, Team Member, Establishing system To the Advisory Parents Council, An-Najah National University.  2015, Team Member, Establishing Student’s Code of Ethics, An-Najah National University.  2018, Advisory Team Member of the Strategic plans for Palestinian north villages, educational sector.  2014- 2018, An-Najah National University quality council Member.  2014-2018, An-Najah National University Academic Committee Member, An-Najah University strategic plan.  2014-2018, An-Najah National University social responsibility committee Member, An-Najah University Strategic Plan.  2014-2018, An-Najah National University Scientific Research Committee, An-Najah University strategic plan.  2014, Advisory Team Member- Ramallah City Strategic Framework till the year 2030, Educational Sector.  2014, Preparing proposal “University Course for Professionals Specialized in Sexual and Gender Based Violence Prevention, Protection, Care, and Rehabilitation of Survivors”, presented to The Consulate General of Italy.  2013, Advisory Team Member of Salfeet Strategic Plans for Municipalities, Educational Sector.  2012, Team Leader-Evaluation and Improvement to Primary Education Department Academic program, An-Najah National University.  2011 -2012, Advisory Team Member of Salfeet Governorate Strategic Plan, Educational Sector.  2011-2012, Developing Center for Women and Family Affairs Strategic Plan.  2011, Team Member-Teaching Code of Ethics Evaluation, Ministry of Education and Higher Education.  2010, Team Member, Development of Injaz Palestine curricula.  2010, Team Leader- Preparing proposal “feminization of education", submitted to the Palestinian Women's Research and Documentation UNESCO.  2010, Team Leader- Preparing proposal “An action research from a gender perspective, submitted to the Palestinian Women's Research and Documentation UNESCO.  2008-2009, Preparing an Academic Program - kindergarten Teacher - Elementary Education Dep. An-Najah National University.  2009, Quality Assurance Team Member - Elementary Education Dep. An-Najah National University.  2007-2008, Preparing and leading project “Training Teachers and Kindergarten Teachers”, Center for Continuing Education, An-Najah National University, funded by the International Near East Foundation.  2005-2006, Preparing and leading project “Psychological discharge of women in Nablus”, Manhal cultural center funded by USAID.  2008, Developing Training Material for Nablus municipality staff, employees and municipal council - Job Performance and Gender.  2010, leading Project “Training of Kindergarten Teachers, Funded by ANERA, An-Najah National University. | SKILLS Evaluating scientific articles.  Supervision and Defence Master Thesis.  Evaluating Academic Programs.  Developing Academic Programs.  Developing training materials.  Training.  Conferences organization  Research skills.  Digital Skills  School system consultancy  Strategic Planning LANGUAGES Arabic- Native Speaker  English- Excellent |

# MEMBERSHIP IN SOCIETIES OR SOCIAL COMMITTEES

* 2021- present., Administrative Board member. Defense for children International (DCI) – Palestine.
* 2017- Present, Founder, Erada Feminist Movement for Equality and Equity.
* 2019-Present, Administrative Board President- Women’s Affairs Center.
* 2014-2017, Administrative Board President- Women’s Affairs Center.

● 2017 -Present, Board member - Women’s Centre for Legal Aid and Counseling (WCLAC).

● 2017-Present, Board member - Women Studies Center.

● 2011 to 2012, Administrative Board President - Family Defense Society...

● 2000-2006, Editorial Board Member - Free Education Periodical – Ramallah Center for Human Rights Studies RCHRS.

● 2000-Present, General Assembly Member - Ramallah Center for Human Rights Studies.

● 2010-Present, General Assembly Member - Defense for Children International Palestine.

● 2008-Present, General Assembly Member - Palestinian Working Woman Society for Development.

● 2002-2005, Administrative Committee Member - Al Manhal cultural Center for Child and Woman- Nablus.

● 2010-2013, Administrative Committee Member - Family Affairs Center –Nablus.

● 2005-2006, Member- Mifatah Committee -woman empowerment Election.

● 2005-2013, Member - Palestinian Woman National Union.

● 2007-2008, Secretarial Member- Women Information Center "Tawasol"– Ministry of Women's Affairs.

# Researches

1. **2023, Investigating the degree of conformity between the Branch of Entrepreneurship and Business courses for secondary stage in the Palestinian curriculum and the Gender Rubric, *Ibn Roshd, Journal of Averroes University, Holland , 53*, 284-316, ISSN: 2666-2329**
2. **2023, The degree of employment of scientific stations in teaching French language skills from the point of view of teachers of the upper basic stage in public schools in Palestine, *Ibn Roshd, Journal of Averroes University, Holland, 50*, 157-193, ISSN: 2666-2329.**
3. **August. 2023. *The degree of incorporating sustainable development dimensions in the content of the Science and Life textbook for the sixth grade in Palestine from the perspective of teachers*, second educational creative palestinian conference, Turkey.**
4. **April. 2022. *"Chapter in a book titled "Parenting - Challenges of Child Rearing in a Changing Society*. Intech Open. written by Alia Assali, Manar Younis, Nicole Sager, Marios Dakis and Deborah Young.**
5. **June. 2021. The extent to which the contents of the seventh and eighth grade social studies textbooks include the global citizenship values in the Palestinian curricula. *Zarqa Journal for Research and Studies Humanities, 23*, no1, A, 245-260.**
6. **Jan. 2021. Development of DAISAM: An Educational Smartphone Game for Preschoolers to Increase Awareness of Renewable Energy, Sustainability journal- MDPI / Multidisciplinary Digital Publishing Institute. V13; 2-23. (Impact factor 2.676).**
7. **June 2021. Influences in Parenting and Early Childhood Development in Ongoing Emergency. 17th World Congress of the World Association for Infant Mental Health 2021 (WAIMH2021).**
8. **March 2021, Analyzing for Seventh Grade Content textbook of National Education in the Light of International Standards of Citizenship, Al –Ustath Journal for Human and Social Sciences, v (60), (1), Bagdad University, Iraq.**
9. **May-2020, The effect of employing social networks on students ’achievement of the Programming Principles course in the College of Engineering and Information Technology at An-Najah National University in Nablus, and their attitudes towards its applications in learning, Al-Utroha Journal, n (3), Iraq.**
10. Oct. 2020. "Gender sensitivity in 1-9 Palestinian textbooks “, Women and Higher Education Conference, Islamic University, Gaza.
11. **April 2019. Early Childhood in ongoing emergency settings. World forum. Maccao. China.**
12. July, 2019, National study "Gender sensitivity in 1-9 Palestinian textbooks “, Palestinian educational Coalition. & Independent Commission for Human Rights.
13. **2019, Renewable energy awareness among future generations of Palestine. Journal of Renewable Energy, Impact factor 4.9.**
14. **May-dec 2018, Participatory Action Research Study: To Thrive Not Just Survive: Early Childhood in Emergency Settings the case of Palestine. Fulbright global award.**
15. Jan 2017, “An Action Research Approach for Using Self/Peer Assessment to Enhance Learning and Teaching Outcomes”. **Journal of Teaching and Teacher Education**, ISSN (2210-1578), J. Tea. Tea. Edu. 5, No. 1, .

2. 2016, “Sustainable Leadership: Impact of an Innovative Leadership Development Program for School Principals in Palestine”, **American Journal of Educational Research,** Vol. 4, No. 2A, pp 37-42**.**

3. 2016, “Introductory Essay: Global Perspectives on Educational Leadership in the Middle East and North Africa, The View from Palestine”, **American Journal of Educational Research,** Vol. 4, No. 2A, pp 1-3**.**

4. 2010, "The development of civic education curricula in the higher basic stage in Palestine in the light of the international criteria and the needs of the Palestinian society and its effect upon achievement and some civic skills and attitudes towards the subject", PhD Thesis–Al- Azhar university- Faculty of Humanistic Studies.

5. 2013, Regional study "A proposed perception to raise citizenship from the perspective of human rights", MENIT..

6. 2013, National study (b00k) "Gender sensitivity in 1-4 Palestinian textbooks “, Rosa Luxemburg foundation.

7. July 2013, "The Role of theoretical and practical courses and teachers' performance among students values ​​of citizenship at Faculty of Physical Education at An- Najah National University" Journal of Palestine Technical University, 1-(1).

8. 2012,"Evaluation of social sciences textbooks in Palestine in the light of international standards and the privacy of the Palestinian society," Social Sciences Conference, University of Hebron.

9. 2012, "The Role of Palestinian universities in developing student’s citizenship values at An-Najah National University and Al Istiqlal University, Educational Conference- Al Istiqlal University- 27 to 28 May.

10. 2012, "Equality in education between practice and discourse”- Ministry of Education and the Teacher Creativity Center conference, “Education as a tool for the liberation of the mind and the human”.

11**. 2011, "A Critical Review of Palestinian textbooks in the light of citizenship and its impact on social peace", Conference of the Faculty of Sharia’ “social peace from an Islamic perspective”, An-Najah National University, .**

12. **May 2011, "Analysis of values ​​and civil rights in the civic education textbooks for 2-3 grades in the Palestinian curriculum", Journal of Educational Association for Social Studies, (32), Arab Republic of Egypt,**

13. May 2011, "Analysis of knowledge patterns of seventh Grade history and civic education textbooks in the Palestinian curriculum and its compatibility with the mental level of the learner according to Piaget's theory", Journal of Educational Association for Social Studies, (32), the Arab Republic of Egypt,

14. Oct.2009,"Media Education in the Civic and National Education Primary Stage Textbooks in the Palestinian Curricula: " – Educational Process in the twenty –one century conference- An-Najah National University. .

15. 2008, "Woman's Image in the Palestinian Curricula", “Woman's image in the Arab curricula “Conference, ESCWA, Kawthar Center for Woman Studies and Konrad Adenauer Foundation- Tunisia.

16. 2007, “Woman’s image in Arabic and civic textbooks in first, second and third grades in the Palestinian Curriculum". “Situation of the Educational Process in the Palestinian Community “Conference, Mothers’ School Society.

17.  **2006,"Analysis of Tolerance and other ethics in civic education from 1st to 6th grade textbooks in the Palestinian Curriculum"- Tasamuh Journal - Ramallah Center For Human Rights Studies RCHRS .**

18. 2005, "Woman’s Image in Civic Education Curriculum from 7th -9th grade textbooks" - An Najah National University – Human Science Research Journal.

19. 2004, "Woman Image in Civic Education Curriculum from 1st -6th grade" - Tasamuh Journal - Ramallah Center For Human Rights Studies RCHRS.

20. Jan 2003, "The impact of the educational process on the personality of the Palestinian learner in Palestinian society", Journal of Tolerance, p (1), pp. 99-105, Ramallah Center for Human Rights Studies.

21. 1998, Master Thesis “Measuring thinking skills in social studies textbooks for tenth grade students in public schools in Nablus governorate”, An Najah National University.

# WORLD BANK'S PROJECTS

1. 2018- till present, team member in TVET (Technical Vocational Education and Training) Operating in Palestine. ERASMUS+.
2. .2010-2012, Project Coordinator- Classroom Teacher Program Development at Palestinian universities, QIF.
3. 2010-2012, Team Member- Development Technology programs Teaching Methods at Palestinian universities, QIF.
4. 2010-2012, Team Member, Development of Social Sciences programs Teaching Methods at Palestinian universities, QIF.
5. 2010-2013, Team Member, In Service Teacher Education Improvement Project- World Bank.
6. 2010-2013, Team Member, Pre-Service Teacher Education Improvement Project- World Bank.
7. 2014-2017, Team Leader, In Service Teacher Education Improvement Project- World Bank.
8. 2014-2017, Team Leader, Pre-Service Teacher Education Improvement Project- World Bank.

# TAUGHT COURSES

Graduate level Courses:

* Advanced course in Advanced course in educational planning and design. Ph.D.
* Curriculum design and development / Curricula and Teaching Methods’ Program. MA
* Educational philosophy / Curricula and Teaching Methods’ Program. MA
* Teaching design / Teaching Methods’ program. MA
* Research Skills / Women's Studies Program. MA
* Woman’s image in the Palestinian curricula / Women's Studies Program. MA
* Gender / Women's Studies Program. MA

**In addition to Supervision at a number of Master and Ph.D level thesis, in curriculum and teaching methods, and Women's Studies programs.**

**Undergraduate courses:**

Introduction to the Curriculum, Civic Education, Education in Palestine, learning how to learn, learning Thinking Skills, Approaches and Methods 1, Approaches and Methods 2, Introduction to Education, Introduction to Psychology, Education and Palestinian Society, Teaching methods -Primary Stage, Introduction to Education, Contemporary Issues and Trends in the Primary Stage, Teaching Ethics, Classroom Management, Teaching Methods, practicum.

# STUDY VISITS AND FELLOWSHIPS

Oct. 2018, USA, Boston, Harvard University. Women in education leadership(course).

July 2018. Harvard university, online course, educating global citizens.

May. 2018, Spain, Basque, Educational Palestinian delegation, Teacher Creativity Center.

Mar 2018, Varkey Foundation - UAE, Global Teacher Prize Forum.

Jan 2018- Finland- Khutwa Program- Hani Qaddoumi Foundation for scholarships. (Study Visit)

Mar 2017, Stavanger University - Norway- Erasmus Mobility Project. (Study Visit)

Mar 2016, Naroba University, Boulder- USA. (Study Visit)

June-July/2015, Tokyo- Japan, Japan Foundation Fellowship.

Oct 2013, Leicester- United Kingdom, TEMPUS Project for improving Higher Education. (Study Visit)

Sep 2012, Vestfold University- Norway, Pre-Service Teacher Education Improvement Project (Practicum)- World Bank.

Oct 2011, Chester university- United Kingdom, Classroom Teacher Program Development at Palestinian universities, QIF**.**