

# Bilal A. Abu Eideh

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## Education

Jordan University – Amman, Jordan

Ph. D. Curriculum and Instruction, Focus: Science Education, 2003 – 2008

Thesis: *The effect of an educational strategy based on activity theory on students' understanding of scientific concepts, their scientific thinking, their attitudes toward science, and their classroom learning environment.*

Birzeit University – Birzeit, Ramallah, West Bank

M. Ed, Focus: Science Education , 2000-2003

Thesis: *The Impact of Educational Software use In light and optics for eighth grade students' concepts acquisition in Public Schools in Palestine.*

An-Najah National University, Nablus, West Bank.

Bachelor of Science Education. 1994-1999.

King Talal School, Nablus, West Ban      Scientific Stream, 1993-1994.

## Professional Experience

### Professional Experience

An-Najah National University, Nablus-West Bank, Sep. 2009 – Present

- ♦ Chairman of the Curriculum and Instruction Department 2009- Present

#### **Courses taught in Bachelor in Science Education Academic program:**

- Science Education 1 and 2
- Practicum for science faculty students.
- Research in Education.
- Instructional Design.
- Introduction to Curriculum.
- Computer in Education.
- Measurement and Evaluation.
- Active Learning.

#### **Courses taught in MA. Program**

- Curriculum Evaluation.

- Issues in Curriculum
- Theory and Research in Teaching.
- Curriculum Theory.
- Nature of Science.
- Curriculum Design.
- Teaching Strategies.

Birzeit University, Birzeit – Ramallah, West Bank, 2007-2009

Director Assistant, Ibn Rushd Unit for Educational Development.

Ministry of Education, Nablus, 2001-2007

Science School Teacher.

Ministry of Education, Hebron, 1999-2001.

Science School Teacher.

## Projects and Fund Raising:

- ♦ Evaluating the impact of training Palestinian teachers through (TEIP-AF) on their educational practices and the learning environment. Funded by New York University and Global Ties for Children, 2019-2021.
- ♦ Language Art Teacher Education Program, Funded by the World Bank, Project's Author and Steering Committee Member.
- ♦ Reviving Schools: Reviving Palestinian School: Investing in the Classroom Teacher Program (5-9 years), funded by the World Bank, Project's Steering Committee Member.
- ♦ Developing Curriculum Evaluation course and Research in Education course through Curriculum Integration and Problem Solving. Funded by the AMIDEAST (PFDP). Project Author and Leader.
- ♦ Developing Educational Psychology course through Cases, Funded by the AMIDEAST (PFDP). Project Member.

## Training Experience

- Measurement and Evaluation workshop for faculty members from Birzeit University.
- General Pedagogy workshop for faculty members from Birzeit University.
- Curriculum Design for faculty members from the Faculty of Law, Birzeit University.
- MSN Program, Science Education trainer.
- Ministry of Education: Science and Technology School Training
- Najah National University, Teacher training through TEIP, Najah National University.
- Najah National University, Teacher training through TEIP-AF , Najah National University.

## Workshops and Conferences

- Feb. 17- Feb. 21, 2020. Research Network and Scholars Meeting, Education Quality and Learning for All (EQUAL) Middle East North Africa (MENA) Conference, Hammamet, Tunisia
- March 4 - March 11, 2014. Action Research and Practicum. Helwan University, Egypt.
- Oct. 21 – Nov. 5, 2013. Action Research. University of Leicester. UK
- Oct. 11 – Oct. 23. 2012: Science Education and new trends in education, University of London (IOE).
- Oct. 31- Nov. 4, 2011: Language Arts Teacher Educational Program Workshop, Canterbury Christ Church University, Canterbury, UK.
- Oct. 17, 2009. First Educational Conference. An-Najah National University. Nablus, Palestine.
- Jul. 23, 2009. PDFP Third Academic Colloquium. Nablus, Palestine.

## Research

- ♦ Abu-Eideh, B. Ayyoub, A. Khlif Z. (2022). Understanding online assessment continuance intention and individual performance by integrating task technology fit end expectation confirmation theory. **Publishing in process at TAFE.**
- ♦ Abu-Eideh, B. Ayyoub, A. (2022). Evaluating the impact of training Palestinian teachers through (TEIP-AF) on their educational practices and their resemblance of PTPDI competencies. **Publishing in process at Teaching Education journal**
- ♦ Abu-Eideh, B. Taqatqa, H., (2022). The level of self-esteem and attitudes toward science among student teachers in Palestinian Universities. *Dirasat: Educational Sciences*.
- ♦ Eideh B., Odeh, H., Shamali, M. (2018). The Effect of using "Crocodile Chemistry" Computerized Program in Modifying the Alternative Chemical among the Seventh Grade Students in the Directorate of Education-South Nablus. *Al-Aqsa University Journal*, 1(3).
- ♦ Abu-Eideh, B., Ayyoub, A. (2015). Using ANCOVA to Investigate the Impact of integrating Research design and Curriculum Evaluation Courses on Master Students Achievement. *Alqasimi University Journal*, (19) 2, 97-114.
- ♦ Abu-Eideh, B., Ayyoub, A (2014). The Impact of Jigsaw, Concept Map, and Concept Cartoon Teaching Strategies in Enhancing Student' Academic Achievements in Science Education Course at Najah National University. *University*. 18 (1), 1-22.
- ♦ Abu-Eideh, B. (2009). Cultural Historical Activity Theory and Curriculum Characteristics. . *First Educational Conference* . Nablus – Palestine. Najah National University.
- ♦ Abu-Eideh, B., Assali, A., Ayyoub, A. (2012). Evaluating social studies curriculum based on social curriculum standards. *Social studies conference for quality in social studies*. Hebron-Palestine.