

CURRICULUM VITAE

Family name: Yamin
First names: Taisir Subhi
Date of birth: August 8, 1958
Nationality: German
Civil status: Married
Academic Rank: Full Professor

Education:

Institution (Date from - Date to)	Degree(s) or Diploma(s) obtained:
Connecticut University (USA) 1996-1997	Post-Doctoral (Gifted Education; Excellence in Education)
Lancaster University (England). 1990-1994	Ph.D. (Educational Research: Gifted Education)
University of Jordan 1986-1988	M.A. – Special Education (Learning Disability)
University of Jordan 1984-1986	High Diploma – Special Education
University of Jordan 1977-1981	B.Sc. - Physics

Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	1	1
German	1	5	1
Arabic	1	1	1

I am originally from Jordan. Studied in both England and the United States, Worked in the Middle East & the Arabian Gulf, and Europe. Resident in Germany since 2006.

Membership of professional bodies:

- The International Centre for Innovation in Education (ICIE); Co-Founder & General Director;
- The World Council for Gifted and Talented Children (WCGTC); Former President;
- The European Council for High Ability (ECHA); Member & country delegate;
- The International Higher Education Teaching and Learning Association (HETL); Vice President & Board of Directors;
- World Certification Institute (WCI); Member of the Council;
- International Association of Educators for World Peace (IAEWP); Vice President.

(In addition to other organizations and international institutions)

Other skills:

Research design & implementation; editing; translation; computer skills (including: programming, software design; and office); assessment, evaluation, and statistical analyses (including: econometric and statistical software, monitoring and evaluating skills); developing curricula, instructional, and training materials; and leading professional development and training programmes; organizational skills; and academic skills.

Present position:

Date – Location:	Sep. 2005 – to date; Ulm-Germany
Employer:	The International Centre for Innovation in Education (ICIE)
Position held:	General Director
Description of activities:	Networking Leaders; Editor; Consultant; Trainer; Supervisor; Researcher; Organizing the annual international conference; developing testing batteries; promoting excellence in education; developing instructional materials; planning training and professional development programmes.

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Date – Location:	Sep. 2007 – to date; Paris-France
Employer:	Université de Paris
Position held:	Visiting Professor, Research Team
Description of activities:	Conducting research studies; editing the journal (GTI); conducting workshops; organizing international conference; developing testing batteries (e.g., Evaluation of Potential Creativity (EPoC); and developing instructional materials.

Date – Location:	Sep. 2018 – to date; Winnipeg - Canada
Employer:	The University of Winnipeg
Position held:	Visiting Professor
Description of activities:	Conducting research studies; editing the journal (GTI); conducting workshops; organizing international conference; developing testing batteries (e.g., Evaluation of Potential Creativity (EPoC); and developing instructional materials.

Key qualifications:

My experience could be summarized in the following areas of functions:

- **Strategic planning** (e.g., United Arab Emirates (#Ref_03); Jordan (#Ref_03));
- The importance of girls' education (#Ref_01); (#Ref_02));
- **Research based policy making and implementation;**
- Capacity building and professional development (e.g., Training Needs Analysis (TNA) including face-to-face & online); and Organisation of Training Programmes;
- **Qualitative and quantitative (Desk & Field) research studies** (e.g., structured and unstructured questionnaires; Study Visits; and quantitative aspects by descriptive and comparative statistical analyses methods) (#Ref_01);
- Develop, design, and implement **guidance and counselling** programmes, materials, and training ((#Ref_02); (#Ref_03); (#Ref_04); (#Ref_05))
- How could parents be strongly involved in strengthening the educational system ((#Ref_02); (#Ref_05); (#Ref_06); (#Ref_07))
- **Excellence in education** to meet the special needs of gifted, disadvantaged students, and students with minority backgrounds;
- **Strong competencies in: Wiring, editing, design, and publishing** at the international level, including, written materials, books, journals, newsletters, and training guidebooks;
- I **developed** a number of **modules for training the trainers** (e.g., Organizational Assessment and evaluation; Innovative schools; Leadership & Creativity; Parenting students with special needs; Measuring potential creativity; Guidance and counselling: productive thinking, ...). In addition, I introduced international program for professional development in education. It was implemented in a number of countries.
- I employed a large number of **computer software**, and could make computerised research tools, and websites.
- **Promoting public awareness** and building positive attitudes towards the educational system's functions, and outcomes (e.g., informative visits, materials, and lectures). Preparing and distributing promotional materials (I have the experience to develop, design, and produce promotional materials) as an expert in education with journalism and editing backgrounds);
- I **organized** and chaired a large number of **international conferences, workshops, and meetings** in my capacity as the President of the World Council for Gifted and Talented Children (WCGTC), and the General Director of the International Centre for Innovation in Education (ICIE). For example, see: www.icieconference.net

Specific experience in the region:

Country	Date from - Date to
Turkey	01/2006 – to date
Middle East	01/1994 – to date
Arabian Gulf Countries	01/2001 – to date
European Countries	01/2006 – to date

Prizes and Fellowships:

(i) Prince Abdullah Al-Mubark Al-Sabah Prize for the gifted and creative young scientists in Arabic/ Islamic Countries in the Computer and Education Field, 1989; (ii) The British Council Fellowship (*Ph.D.*) University of Lancaster (1990-1994); (iii) **Fulbright** Award, U.S.A., 1996-1997; (iv) The Jordanian Association of Astronomy Award, 1996; (v) The International Award for Leadership in Gifted Education, WCGTC, USA, 2013; and, (vi) The International Scholar award, Winnipeg-Canada, 2013.

NEW EDITED BOOKS:

1. Yamin, T.S. (Translator & Developer in both English and Arabic) (2012). *Evaluation of Potential Creativity (EPoC)*, a battery to measure potential creativity. Paris-France: Hogrefe. Note: This ICIE project and developed this battery in different languages.
2. Yamin, T.S. (Ed.).(2014). *Psychology of Creativity* (Arabic). Author: Todd Lubart. Ulm, Germany: The International Centre for Innovation in Education (ICIE). ISBN:2-200-26284-1; 978-2200262-846
3. Yamin, T. S.; McCluskey, K. W.; Lubart, T.; Ambrose, D.; McCluskey, K. C.; Linke, S. (Eds.) (2017). *Innovation Education*. Ulm, Germany: The International Centre for Innovation in Education (ICIE). ISBN: 978-0-9936134-9-4
4. Sengupta, E.; Blesinger, P; Yamin, T.S. (Eds.). (2020). *Integrating sustainable development into the curriculum*. Volume 18. UK: Emerald Publishing Limited. ISBN: 978-1-78769-942-7
5. Sengupta, E.; Blesinger, P; Yamin, T.S. (Eds.). *Teaching and learning strategies for sustainable development*. Volume 19. UK: Emerald Publishing Limited. ISBN: 978-1-78973-640-3
6. Sengupta, E.; Blesinger, P; Yamin, T.S. (Eds.). (2020). *University partnership for sustainable development*. Volume 20. UK: Emerald Publishing Limited. ISBN: 978-1-78973-644-1

PART TIME EMPLOYMENT AND DUTIES:

- (1) Consultant (2000 to date), The National Research Center on the Gifted and Talented (NRC/ GT), Connecticut University, USA;
- (2) Director and co-owner (1992 – 2018), Health & Life Magazine (Assiha wa Alhayat);
- (3) Scientific Editor (1978 - 1981), The Jordanian daily “al-Akhbar”;
- (4) Scientific Editor (1978 - 1988), The Jordanian weekly “Akhbar al-Usbou”;
- (5) Scientific Editor (1978 - 1985), The Jordanian magazine “al-Bayt al-Arabi”;
- (6) Scientific Editor (1981 - 1991), The Jordanian daily “ad-Dustour”;
- (7) Scientific Editor (1998 - 1999), The Jordanian daily “ad-Dustour”;
- (8) Scientific Editor (1986 - 1994), The Arabic magazine “Scientific Horizons”.

Professional experience:

Reference No.	Date from - Date to	Location	Company & reference person [*] (name & contact details)	Position	Description
# Ref_2019-1	October, 2018 – March, 2021	Croatia	Rijka- Croatia City Council	Organizer, trainer, & Coordinator	Developing a national programme for gifted education.
# Ref_2019-2	August, 2017 – October, 2019	UAE	Sharjah-Family Council	Organizer, trainer, & Coordinator	Established 16 innovation incubators for gifted children.
# Ref_2019-3	August, 2016 – October, 2018	Israel	Al-Qasemi College for Education	Keynote, organizer; trainer, coordinator	Trained a core team for gifted education, and established centre for excellence.
# Ref_2019-4	April, 2015 – to date	Jordan	ICIE, Princess Sumaya University, local schools	organizer; trainer, coordinator	Professional diploma in gifted education.
# Ref_01	November, 2014 – March, 2015	Saudi Arabia	GIZ GmbH, Eschborn, Germany; Ref.: Peter Wunsch	Appraiser/ Consultant; Core-Team Member	Research Studies and Strategic Plan for Technology Colleges in Saudi Arabia.
# Ref_02	Sep. 2007 – to date	France, Turkey, Jordan, Germany, Portugal, Arabian Gulf, USA	Université Paris Descartes; Ref.: Todd Lubart ⁴ Ref.: Roland Person ⁵ Ref.: Karen Magro ¹¹ Ref.: Dorothy Sisk ⁸ Ref.: Don Ambrose ¹²	Visiting Professor (Université Paris Descartes), General Director (ICIE); and Resarcher	Conducting research studies; editing journals (GTI; and IJTDC); conducting workshops; organizing international conference; developing testing batteries (e.g., Evaluation of Potential Creativity (EPoC); and developing instructional materials.
# Ref_03	Sep. 2006 – October 2007	Ulm-Germany	University of Ulm; Ref.: Karl Joachim Ebeling ¹⁴ Ref.: Heinz Neber ⁶	Professor, Expert, Execution Coordinator and Developer	Developing a master plan and the associated action plans for excellence in education, gifted education and e-Learning for the United Arab Emirates.
# Ref_04	2002-2008	USA	Connecticut University; Ref.: Joseph Renzulli ¹ Ref.: Ken McCluskey ²	Consultant; instructional designer; and curricula developer	Consultant; instructional designer, and curricula developer: Developing productive thinking skills; Introducing e-Learning platforms (e.g., Renzulli Learning System; Go Quest); conducting research studies; and translation and editing books.

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# Ref_05	Sep. 2002-Sep. 2006	Bahrain	Arabian Gulf University (AGU), Ref.: Joan Freeman ³	Associate Professor; and Director	I have established the AGU's Centre for Consultation, Training and Continuous Education in my capacity as the first director of this centre: In addition, my duties, as associate professor included: Teaching graduate students; providing supervision; conducting research studies; editing the journal; conducting workshops; organizing international conferences; and developing instructional materials.
# Ref_06	Sep. 2000-Sep. 2001	Qatar	Ministry of Education and Higher Education; University of Qatar	Consultant; Assistant Professor	Developed action plans and strategies; established the Qatari Centre for the Gifted and Talented; conducted a large number of workshops; supervised graduate students; conducted a number of research studies; edited a number of books and the journal of Educational Research.
# Ref_07	Nov. 1995-Sep. 2000	Jordan	Al al-Bayt University; Ref.: Hisham Ghassib ¹³	Assistant Professor; Editor; Assistant Dean; Director	I have established the Centre of Statistics, Evaluation and Planning, in my capacity as the first director of this centre: In addition, my duties, as assistant professor included: Teaching graduate and undergraduate students; providing supervision; conducting research studies; editing the weekly newspaper "Ashura"; conducting workshops; running the deanship of Students Affairs; and developing instructional materials.

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# Ref_08	Apr. 1988-Apr. 1993	Jordan	Al-Quds Open University Ref.: Hisham Ghassib ¹³	Instructional Designer; Developer; Specialist in Computer-Assisted Learning (note: two years full-time, then I left to study in England)	I was responsible for the instructional design of a number of courses and curricula. In addition, I have edited a number of books. In addition, I have developed style-guide for distance education, and wrote a book entitled: "Learning how to learn". I spent two years in this university, and left to England to study for my Ph.D. in Educational Research: Gifted Education.
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References/ Referees:

* The Contracting Authority reserves the right to contact the reference persons. If you can not provide a reference, please provide a justification.

1. **Prof. Dr. Joseph Renzulli**; Director, The National Research Center on the Gifted and Talented (NRC/ GT), University of Connecticut; 2131 Hillside Road, Unit 3007; Storrs, CT 06269-3007; USA; Tel: (860) 486-4826 **Fax:** (860) 486-2900; **Mobile:** (860) 942-0710. **e-mail:** joseph.renzulli@uconn.edu; jsr02004@ad.uconn.edu;
2. **Prof. Dr. Ken McCluskey**; Dean of Education and Extended Learning; Faculty of Education; The University of Winnipeg; 515 Portage Avenue; Winnipeg, MB R3B 2E9; Canada. Phone: (204) 786-9470; Fax: (204) 772-7980. Mobile: (+1) 204-230-0978. **e-mail:** k.mccluskey@uwinnipeg.ca
3. **Prof. Dr. Joan Freeman**; Middlesex University; 21 Montagu Square; London W1H 2LF; **England**; Direct fax: 00 44 20 7224 6153; **e-mail:** joan@joanfreeman.com; **Mobile:** (+44) 2074-862-604; Website: www.JoanFreeman.com
4. **Prof. Dr. Todd Lubart**; Université Paris Descartes; Laboratoire de Psychologie et Neurosciences Cognitives (LPNCog-CNRS), Institut de Psychologie, 71 avenue Edouard Vaillant, 92774 Boulogne-Billancourt Cedex–France. **e-Mail:** tlubart@yahoo.com; todd.lubart@parisdescartes.fr
5. **Prof. Dr. Roland S Persson**; Jönköping University, Sweden; Professor of Educational Psychology; **e-Mail:** roland.persson@ju.se; PHONE +46 (0)36 10 13 50 FAX +46 (0)36 16 25 85
6. **Prof. Dr. Heinz Neber**, University of Essen, Essen-Germany; **e-Mail:** heinz.neber@online.de
7. **Prof. Dr. Lynn D. Newton**; Divisional Director (ITE); Durham University; School of Education; **e-Mail:** l.d.newton@durham.ac.uk; Tel: +44(0)191 3348379; Fax.: +44(0)191 3348311
8. **Prof. Dr. Mojca Juriševič**, University of Ljubljana, Faculty of Education, Slovenia; **e-Mail:** mojca.jurisevic@pef.uni-lj.si
9. **Prof. Dr. Susen Smith**; School of Education; Faculty of the Arts and Social Sciences; University of New South Wales; Sydney NSW 2052 AUSTRALIA; **e-Mail:** susen.smith@unsw.edu.au; Phone: +61 2 9385 1037 Fax: +61 2 9385 1946
10. **Prof. Dr. Dorothy Ann Sisk**; Lamar University in Beaumont, Texas, USA; e-Mail: dorothy.sisk@lamar.edu
11. **Prof. Dr. Karen Magro**; Faculty of Education, University of Winnipeg, 515 Portage Avenue, Winnipeg, Manitoba, R3B 2E9, Canada. **e-Mail:** k.magro@uwinnipeg.ca
12. **Prof. Dr. Don Ambrose**; Editor, Roeper Review, College of Liberal Arts, Education, and Sciences, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ, 08648-3099, U.S.A. **e-Mail:** ambrose@rider.edu
13. **Prof. Dr. Hisham Ghassib**, President (1999-2012), Princess Sumaya University for Technology, Amman-Jordan; e-Mail: ghassib@psut.edu.jo; Tel.: 00962-777-666-557
14. **Prof. Dr. Karl Joachim Ebeling**, President (2003-2015), University of Ulm, e-Mail: oliver.schnell@uni-ulm.de; Tel: +49(0)731 50-22002.

Other relevant information:

Projects:

- (1) Professional Diploma in Gifted Education in five countries: Jordan; United Arab Emirates; Turkey; United Arab Emirates; and, Croatia.
- (2) Developing training programmes and training packages for developing productive thinking skills;
- (3) The establishment of a journal entitled: The International Journal for Talent Development and Creativity (IJTDC). It is published by both Winnipeg University and the International Centre for Innovation in Education (ICIE). We already published the first two issues, and the third issue will be published soon.
- (4) **The Introduction of Renzulli Learning System (RLS)** in different countries (2005- up to date): I am responsible about introducing RLS and training teachers. Since 2005, I employed the RLS in: Jordan, Turkey, Iraq, United Arab Emirates, Qatar, Bahrain, Lebanon, Kenya, Canada, Switzerland. In addition, The RLS will employed soon in a number of virtual schools for the Gifted and Talented Children.
- (5) **EPoC (2010-2012): Evaluation of Potential Creativity:** I am responsible for developing this battery in six different languages other than French, including: Arabic, English, Turkish, German, Portuguese, Croatian. My responsibility includes: Supervision, training, translation, follow-up, developing computerized platform, and consultation. In coordination with Prof. Todd Lubart, this battery will be developed in other languages, and more dimensions (e.g., music, mathematics, physics) will be added.
- (6) **Developing Gifted Programmes:** In my capacity as a specialist in gifted education, a consultant, a General Director of ICIE, and the President of the World Council for Gifted and Talented Children (WCGTC) I am involved in developing different types of gifted programmes in: Jordan, Qatar, Bahrain, Turkey, United Arab Emirates. In addition, I provide consultation for a number of countries (e.g., Slovenia, Kenya, Lebanon, Croatia, Serbia, Jordan, United Arab Emirates, ...).
- (7) **Translation:** A number of book will be translated in different languages. There is translation from French into English, translation from English into Arabic (e.g., Scientific Creativity and Knowledge Production; Cultural Bias in Giftedness Research), and translation from French into Arabic (e.g., Psychology of Creativity).
- (8) **Capacity Building Programmes:** In my capacity as the General Director of the ICIE, I am responsible about: Developing, programming, marketing, contracting, translating, and introducing a large number of: Public lectures, workshops, symposia. These capacity building programmes took place in different countries (e.g., Turkey, France, Germany, Jordan, United Arab Emirates, Qatar, Bahrain, Israel, Kenya, Slovenia, Spain, ...). I conduct some of these programmes myself, and contracts well-known scholars from different countries (e.g., Todd Lubart; Joseph Renzulli, Ken McCluskey; Heinz Neber; Sandra Linke; Trevor Tebbs; Steve Van Bocken; Don Ambrose; ...).
- (9) **Publications:** The ICIE will publish a number of books in different languages. The list includes(11) books and monographs the will be available within 12 months. In addition, both Winnipeg University and the ICIE launched a new refereed journal called "Lost Prizes".
- (10) **e-Centre:** The ICIE has developed and published a number of websites. For Example: www.icieworld.net; www.epoc-test.net

Organizing Conferences:

- (i) **Excellence in Education (ICIE) Conferences, Organizer:** 1. Paris-France, July 1- 4, 2008; in partnership with Paris Descartes University; 2. Ulm-Germany, August 23-27, 2009; in Partnership with Ulm University; 3. Amman-Jordan, May 7-9, 2010; in partnership with Princess Sumaya University; 4. Athens-Greece, June 8-12, 2010; in partnership with Harokopio University; 5. **Istanbul-Turkey**, July 6-9, 2011; in partnership with Istanbul University; 6. Dubai-UAE, January 10-12, 2012; in partnership with Women College; 7. Jerusalem, July 9-12, 2012. In Partnership with the Center for Excellence in Education; 8. Paris-France, July 1- 4, 2014; in partnership with Paris Descartes University; 9. Krakow – Poland, July 1-4, 2015; in partnership with Jagiellonian University; 10. Rijeka-Croatia, May 18-21, 2016; in partnership with University of Rijeka; 11. Dubai (December 2016); Lisbon-Portugal (July 3-5, 2017) in partnership with University of Lisbon; Amman-Jordan (August 5-10, 2017); in partnership with

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King Hussein Foundation-The Jubilee Center for Excellence in Education. Paris-France, July 3- 5, 2018; in partnership with Paris Descartes University. Houston-Texas, July 16-19, 2019 in Partnership with Prairie View A&M University. Helsinki-Finland, July 05-09, 2021 in partnership with Helsinki University.

(ii) **World Conference (WCGTC) Conferences, Organizer:**

(1) Prague - Czech Republic, August 8-12, 2011; (2) Kentucky - USA, August 5-9, 2013.

Keynotes:

(2020): Romania (June 2020);

(2019): Istanbul (March); Dubai-UAE (April); Serbia (October); Slovenia (November);

(2018): Istanbul (May); Banja Luka-Bosnia (October); Abu Dhabi-UAE (November);

(2017): Innovation Incubators, **Amman-Jordan**; Paradigm Shifts in Gifted Education, **Slovenia**.

(2016): Latest developments in gifted education, **Muscat-Oman**.

(2015): Innovative Schools, **Istanbul, Turkey**. **(2014):** Excellence in Gifted Education, **Istanbul, Turkey**; Gifted Education: Towards a national Agenda, Amman, Jordan. **(2013):** Innovation Education. Abu Dhabi, UAE. **(2012):** The Latest Developments in Gifted Education. The International conference of the African Federation for the Gifted and Talented (August 26-31, 2012). Nairobi-Kenya; How to Identify and Nurture Technical Talents. The Second International Forum for Technical Talent (May 28-30, 2012). Technical and Vocational Training Corporation, Am-Madenah AlMonowrah – Kingdom of Saudi Arabia; Gifted Education, Talent Development, and International Practices: Past, Present, and Future. Excellence in Education 2012, ICIE Conference (January 10-12, 2012). Dubai-United Arab Emirates. **(2011):** Gifted Education in Different Cultures. The 6th International Congress on Psychology and Education; and the 3rd National Congress on Educational Psychology (March 29 – April 1, 2011). VALLADOLID (Castile-Leon. Spain); Excellence in Gifted Education: Towards a National Agenda (October 22-24, 2011). SIMPOSIUM INTERNACIONAL: “EL DESARROLLO DEL TALENTO: 20 AÑOS DEL PROGRAMA ESTRELLA” Madrid-España. **(2010):** Gifted Education: Current Practices and Future Trends; The First International Conference on the Education of the Gifted and Talented (September 23-24, 2010). Koc University (Koç Üniversitesi), **Istanbul,Turkey**. **(2007):** New Directions in Gifted and Talented Education. The International Scientific Conference; Gifted Children: Challenges and Possibilities (October 2-5, 2007). Kaunas University of Technology; Kaunas, Lithuania; Advanced Models in e-Learning and School Management. ICL Conference (September 26-28, 2007). Villach – Austria; e-Learning: Horizons, Challenges, and Future Trends. The Annual Conference of the Kuwaiti Association of the Teachers (March 17-19, 2007). Kuwait, State of Kuwait; The Impact of Globalization on Education, Science, and Technology. The Annual conference of the Jordanian Educational Forum of the Private Schools (May 1-3, 2003). Amman, Jordan.

In addition, I made a large number of public lectures pertinent to gifted education in different countries in Europe, the Middle East, the Arabian Gulf, and Asia

Teaching Experience:

In my capacity as a university professor, I am responsible about teaching a number of courses (BA, MA, and Ph.D. levels), including: **(1)** Introduction to Giftedness and

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Creativity; (2) Creativity and Intelligence; (3) Creative Thinking, (4) Contemporary Issues in Gifted Education, (5) Introduction to Psychology; (6) e-Learning and Virtual Learning Environments; (7) Cognitive Psychology; (8) Educational Psychology; (9) Introduction to Special Education; (10) Social Aspects of Technology; (11) Research Methods; (12) Social Psychology; (13) Science Teaching Methods; (14) Guidance and Counselling for the Gifted.

Training Workshops:

1. Productive Thinking Skills: Creative, Critical, Problem Solving, Future Problem Solving.
2. Curriculum Compacting and Schoolwide Enrichment Model.
3. Renzulli Learning System.
4. Virtual Learning Environments for the Gifted.
5. Talent Management
6. Organizational Assessment and creativity.
7. Developing Gifted Programmes: Planning Strategies & Implementation Action Plans.
8. Screening and Identification: Rationale; Tools; Data Management & Analysis; Profile; Ethics.
9. Innovation Education and Building Programmes for Excellence in Education.
10. Leadership Development and Civic Education.
11. Evaluation of Potential Creativity (EPoC).
12. Parenting the Gifted and Talented Children.
13. Problem-Based Learning & Inquiry Based Learning.
14. Design Thinking & Skills Engineering.

Published Books (Arabic/ English) First/ Single Author and co-editor:

I published 30 books as single author, and a number of chapters I edited books in both English and Arabic languages. In addition, 4 volumes co-edited.

- (1) International handbook (4 volumes), entitled: “*Integrating Sustainable Development into the Curriculum*”, 2019-2020. Editors: Patrick Blessinger; Enakshi Sengupta; **Taisir Subhi Yamin**.
- (2) New Dynamic Approach to Measure Potential Creativity: Implications for Identification & Education. (Chapter 8). In SAGE Handbook on Gifted Education (2018)
- (3) ICIE Series: Developing Productive Thinking Skills (in Press);
- (4) Innovation Education, co-Author; co-editor (2017);
- (5) Psychology of Creativity, Translator (2015);
- (6) Dogmatic Influences Suppressing Discovery and Development of Giftedness and Talent in the Arabian Gulf and Middle Eastern Region (Chapter 12, co-Author) in Confronting Dogmatism in Gifted Education, 2012.
- (7) Evaluation of Potential Creativity (Testing Battery in Arabic) 2012;
- (8) Evaluation of Potential Creativity (Testing Battery in English) 2011;
- (9) Gifted Education in the Arabian Gulf and the Middle Eastern Region (Chapter 76, pp: 1463-1490); International Handbook on Giftedness, Springer, 2009;
- (10) Introduction to Gifted Education, 2008;
- (11) Guidebook for Teaching Productive Thinking Skills, August, 2008;
- (12) Productive Thinking Skills (English/ Arabic); USA: The National Research Center on the Gifted and Talented, 2006;
- (13) Training Guidebook for Teachers: Developing Productive Thinking Skills (English/ Arabic), USA: The National Research Center on the Gifted and Talented, 2006;
- (14) Gifted Education in Virtual Learning Environments, (English/ Arabic), 2006;
- (15) International Handbook of Giftedness and Talent, part six, **chapter six**, pp:743-756, Pergamon, Second edition, 2000;
- (16) Introduction to Microcomputers, it was translated into Arabic, co-translator;
- (17) Style Guide for Distance Learning Writers, co-author;

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- (18) Introduction to Giftedness and Creativity, an Arabic book, co-author, 1992.
- (19) The Universe, an Arabic book, single author;
- (20) Giftedness and Creativity: a comprehensive & computerised identification procedure, an Arabic book attached with computer software, single author 1992;
- (21) Superconductivity, an Arabic book, single author;
- (22) Style Guide for researchers, Al al-Bayt University, co-author, 1996;
- (23) Creative Thinking, al-Quds Open University, co-author;
- (24) Introduction to Special Education, al-Quds Open University, co-author;
- (25) Education in Jordan: Future Trends, Abdul-Hameed Shouman Foundation, co-author; 1997;
- (26) Classical Physics, Editor, 1999;
- (27) Learning How to Learn Competencies, Co-Author, The Arabian Open University, 2003.
- (28) Innovation Education, Editor and co-author. 2017
- (29) Gifted Workers, translated by: Taisir Subhi Yamin. 2019
- (30) Introduction to Productive Thinking. 2019.
- (31) Introduction to Gifted Education and Creativity, in Press, 2020.

List of Scientific Publications:

- Editor-in-Chief (2005-2014), *Gifted and Talented International*, The World Council for Gifted and Talented Children.
Please note that the *Gifted and Talented International* (GTI) is a peer-reviewed international journal which covers the whole field of giftedness and creativity. It aims to provide a medium for communication between researchers and the practitioners and to foster collaborative research. The GTI is published twice annually.
 - Co-Founder (2012-up-to-date), *The International Journal for Talent Development and Creativity*, The International Centre for Innovation in Education (ICIE).
- (1) Subhi-Yamin, Taisir (1997). Who is Gifted? A computerised identification procedure. *High Ability Studies*, 8(2): 189-211.
 - (2) Subhi-Yamin, Taisir (1999). Attitudes Towards Computers of Gifted Students and their Teachers. *High Ability Studies*, 10(1): 69-84.
 - (3) Subhi-Yamin, Taisir (1999). The impact of LOGO on gifted children's achievement and creativity. *Journal of Computer Assisted Learning*, 15(2): 98-108.
 - (4) Subhi-Yamin, Taisir; & Netta Maoz (2000). Middle East Region: Efforts, Policies, programmes and Issues, in Heller, K.; Monks, F.; Sternberg, R.; Subotnik, R., (Eds.), *International Handbook of Giftedness and Talent*, Second Edition, Amsterdam: Pergamon, Elsevier, pp: 743-756.
 - (5) Subhi-Yamin, Taisir & Malhas, Dalal (2002). Cognitive, Social, Moral, Cultural, Scientific and Technological Values of Both Jordanian and Malesian Students. *The ERC Journal*, 11, January, The Educational Research Centre, University of Qatar.
 - (6) Subhi-Yamin, Taisir (2002) Gifted Children: a guide for teachers and parents (Louise Porter), Book Review, *High Ability Studies*, 13(1), 2002: 82-86.
 - (7) Subhi-Yamin, Taisir & Ziad Abdullah (2003), The Impact of Computer Assisted Learning (CAL) on Gifted Students' Mastery and Recitation and Hemorisation. *Journal of Educational Sciences*, 1(2), Faculty of Education, University of Qatar.
 - (8) Subhi-Yamin, Taisir & Tebbs, Trevor J. (2006), The New Millennium in Mind Survey: An Assessment of Professional Confidence, *Gifted and Talented Interntional*, 21(2).
 - (9) Subhi-Yamin, Taisir (2006). Gifted Education in the Arabian Gulf and the Middle East. In Ziegler, A.; Fitzner, T.; Stöger, H.; and Müller, T. (eds.). *Beyond Standards*.

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(In addition to the “Editorial”, which I write in my capacity as the editor-in-Chief of Gifted and Talented International, I wrote a number of articles on gifted education in

both, the Newsletter of the European Council for High Ability (ECHA), and the Newsletter of the World Council for Gifted and Talented Children (WCGTC)).

In addition, refer to the e-copies of the journals I sent to your institution, including: Gifted and Talented International (in my capacity as the Editor-in-Chief from the year 2005 until 2014); and The International Journal for Talent Development and Creativity (In my capacity as the co-founder).

Supervision & Promotion Committees:

- I was involved in a large number of committees for promotion applicants from different part of the world, including promotions to full professors and associate professors.
- I supervised a large number of M.A. and Ph.D. Theses. In addition, I was a member in the **examining committee** of a number of M.A. and Ph.D. theses in Europe and the Middle East.

First, External Examiner, for example:

- Yasir Alsamiri, Ph.D., University of New South Wales, Sydney, Australia, 2016.
- Christiane Kirsch, Ph.D., University of Luxembourg, 2017.
- Shama Ghaffar, Ph.D., Iqra University, 2019.
- Khadim Hussain Dahri, Iqra University, 2019.
- 8 students, MA in Gifted Education, Al-Qasemi College for Education, Israel, 2018.
- In addition, a number of Ph.D. theses and MA dissertations were examined and supervised.

Second, Supervision:

- (1) M.A. Thesis, Mr. Ziad Mustafa Abdullah, Al al-Bayt University, "The Impact of Computer Assisted Learning (CAL) on Jordanian Students' Mastery of Recitation and Hemorisation", 1998;
- (2) Ph.D. Thesis, Mr. Fahd Abdullah Al-Bayari, "Evaluation of the Introduction of Computers in the Jordanian Educational System: The Proposed developmental Plan". 1998;
- (3) M.A. Thesis, Mr. Mohammad Abu Saileek, Al al-Bayt University, "The Psychological Bases in the Arabic Language Text Books", 1999;
- (4) M.A. Thesis, Mr. Ayman Khater, Al al-Bayt University, "The Impact of Birth-Order on the Academic Achievement of High Achievers in Amman Educational District", 1999;
- (5) Ph.D. Thesis, Mr. Fahad al-Bayari, al-Neelain University, "Evaluation Study: Computer Introduction into Jordanian Schools", 1997-1999;
- (6) M.A. Thesis, Mr. Faisal Hardan Abbas, Arabian Gulf University, "The Impact of Using Taba's Teaching Model in Islamic Studies on the Development of 8th Grade Student's Higher Thinking Skills in the Kingdom of Bahrain", 2003;
- (7) M.A. Thesis, Mr. Mutlaq Al-Mutairi, Arabian Gulf University, "The Impact of Computer Assisted Learning (CAL) on Kuwaiti Students' Mastery of Recitation Interpretation and Hemorisation of the Holy Quraan", 2004;
- (8) M.A. Thesis, Mrs. Nahla Al-Asad, Arabian Gulf University, "The Impact of Creative Problem Solving on 7th Grade Students' Achievement in Science and their Creative Abilities", 2004;
- (9) M.A. Thesis, Mrs. Jamila H. Al-Sayyar, Arabian Gulf University, "The Impact of Entry Points on Female Students' Achievement and Legislative Thinking Styles in Arabic Language and their Attitudes Towards it", 2004;
- (10) M.A. Thesis, Mr. Hamad Mohammad Al-Mutairi, Arabian Gulf University, "Developing a Rating Scale for the Behavioural Characteristics of Mathematically Gifted Students", 2005.

Curriculum vitae

- (11) M.A. Thesis, Mrs. Faizah Saleh Al-Shammari, Arabian Gulf University, "Developing a Kuwaiti Version of the Test of Mathematical Abilities for Gifted Students (TOMAGS) in the Elementary Schools", 2005.
- (12) M.A. Thesis, Mr. Adnan Mohammad Al-Qadi, Arabian Gulf University, "The Impact of Future Problem Solving on 7th grade Bahraini Male Students creativity and Higher Order Thinking", 2006;
- (13) M.A. Thesis, Mr. Masha'al Al-Aazmi, Arabian Gulf University, "Developing Scales for Rating the Behavioural Characteristics of Gifted Students", 2006;
- (14) M.A. Thesis, Mr. Sayed Salah A. Salman, Arabian Gulf University, "Developing Rating Scales for Multiple Intelligences Behavioural Characteristics", 2007;
- (15) M.A. Thesis, Mr. Abdul-Nassir Al-Hussaini, Arabian Gulf University, "Developing a New Model for teaching Thinking Skills", 2007.

In addition, I was a member in the **examining committee** of the following M.A. theses:

1. M.A. Thesis, Mr. Jamal Aouwaideh, Al al-Bayt University, "The Effects of Formative Evaluation and Remedial Periods on Students' Achievement in Mathematics", 1998;
2. M.A. Thesis, Mr. Abdul-Halim Abu Nawas, Al al-Bayt University, "The Efficacy of Rothkop's Method on the Achievement of 10th Grade Students in Islamic Education", 1999;
3. M.A. Thesis, Mr. Mohammad Musabeh, Al al-Bayt University, "The Essential Competencies for School Librarians", 1999;
4. M.A. Thesis, Mr. Salamah Al-Enezi, Faculty of Graduate Studies-Arabian Gulf University, "The Effectiveness of CoRT Programme (Part One) on Developing Creative Thinking and Self-Concept with Intermediate Stage Students in Kuwait", October 10, 2002;
5. M.A. Thesis, Mr. Ali H. al-Jadi, Faculty of Graduate Studies-Arabian Gulf University, "The Impact of Mathematical Instructional Programme Reactivating Affective Objectives on Performance in Mathematics and Attitudes Towards Learning in Primary School", October 16, 2002;
6. M.A. Thesis, Mr. Helal Sahood Al-Anzi, Faculty of Graduate Studies-Arabian Gulf University, "Students' Perception of Teachers' Educational Leadership Styles in the Intermediate School Level: A Comparative Study Between Male and Female Gifted and Non-Gifted Students", December 26, 2002;
7. M.A. Thesis, Mr. Khalid Ebrahim Al-Kandri, Faculty of Graduate Studies-Arabian Gulf University, "The Effect of Parenting Attitudes on Leadership Giftedness: An Exploratory Study on Kuwaiti Secondary School Students", December 2, 2003;
8. M.A. Thesis, Mrs. Mona A. Aziz Al-Shamlan, College of Medicine & Medical Sciences-Arabian Gulf University, "Peer-Assessment and Tutor-Assessment in PBL Tutorial: Is There A Relationship", October, 2003.
9. M.A. Thesis, Mr. Thamir Fahad Rakad Al-Mutairi, Faculty of Graduate Studies-Arabian Gulf University, "Students' Sensitivity of Environmental Issues: A Developmental Comparative Study Between Gifted and Non- Gifted Students", November 29, 2004;
10. M.A. Thesis, Mrs. Sharifa Abdullah Al-Molla, Faculty of Graduate Studies-Arabian Gulf University, "Developing a Scale for Mathematical Information Process", 2005;
11. M.A. Thesis, Mrs. Afrah Salih Al-Shammari, Faculty of Graduate Studies-Arabian Gulf University, "The Efficacy of a Training Programme on Teachers' Identification Skills", 2005.

Published Articles in Newspapers and Journals:

Regarding previous experience and scientific publication including books and articles, I am a scientific editor and a researcher. However, my profession as science editor requires a constant follow up of recent developments in various scientific fields, as well as conducting studies and research works on matters pertaining to science & technology, science education, educational technology, ... etc. In addition, I wrote:

- (1) a large number of articles on gifted education and creativity in the Arabic Countries were published in the Jordanian daily Al-Rai. I am still involved in writing scientific and educational articles in this newspaper.
- (2) a large number of articles on science and technology in the Arabic Countries were published in the Jordanian daily Ad-Dustour, in my capacity as the editor of its scientific page.

Curriculum vitae

- (3) a number of interviews and reports about science and technology in the Arabic and international institutions were published in various scientific journals foremost amongst them being “Scientific Horizons”.
- (4) a number of articles on physics and the physicists community in Jordan and Arabic countries at large were published in the bulletin of the Jordanian Association of Physicists (JAP) “Arrabita” in my capacity as the editor-in-chief of the bulletin and the president of the JAP.
- (5) a large number of articles on various scientific topics were published in the Jordanian weekly “Akhbar al-Usbou”, which I have written in my capacity as the scientific editor of the science page.
- (6) field work on the efficacy of science arabisation in Arabic countries.
- (7) field work on the efficacy of Computer Assisted Learning on the achievement of arithmetic skills of learning disabled students in Jordanian primary schools (Master thesis).
- (8) a report about science and technology and social transforamtion in the Arabic countries.
- (9) a large number of articles on recent issues in science and technology were published in Saudi Journal “al-Qafilah”.
- (10) a large number of articles on educational issues were published in al-Shura newspaper in my capacity as the managing editor of this newspaper, Jordan: Al al-Bayt University in Jordan.
- (11) a number of articles about future trends in science and technology were published in Al-Bayan Cultural Magazine, Jordan: Al al-Bayt University.
- (12) A number of articles about Excellence in Education were published in Al-Mawhiba Magazine, Saudi Arabia: King Abdul-Aziz Foundation for the Gifted and Talented.

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Related Websites:

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